### Student Learning

Upwey Primary School is proud of its success in student learning with achievements in a range of assessments. NAPLAN results for the Year 5 cohort show overall improvement from Year 3 in reading and writing above State means whilst numeracy is at the State mean.

The Year 5 results indicate that 78% (Reading), 75% (Writing) and 86% (Numeracy) of students are achieving at or above the National Minimum Standard.

The Year 3 results indicate that 66% (Reading), 56% (Writing) and 89% (Numeracy) of students are achieving at or above the National Minimum Standard.

Implications for improvement across all levels in Writing are recognised and will be addressed.

A continued focus on developing the capacity of our staff and the capabilities of our students will occur with particular emphasis on literacy and numeracy skills. Assessment strategies will support the learning needs of students.

The school will extend its performance and development culture utilising professional learning and reflective practices. In 2012 reporting and assessment will be strengthened across the school in English and Mathematics. The school has 8.6 equivalent full time staff: 1 Principal, 4.3 Teacher class and 3.3 Education Support class.

### Student Engagement and Wellbeing

Upwey Primary School has achieved excellent results in student connectedness, student motivation and stimulating learning as indicated in the Attitudes to School & Parent Opinion Surveys. Student absences require addressing and strategies are being applied to highlight the importance of school attendance through community communications and positive personal contact with parents.

We will strengthen our focus on Tribes Learning Communities and Restorative Practices approaches to build teacher capacity, develop social competencies and encourage participation, respect and appreciation for others. Care Groups and a Buddies Program continue to provide students with opportunities to take greater responsibility for fellow students and connectiveness in both social and learning situations.

The school Student Engagement Policy clarifies responsibilities for parents and students, and provide consistent foundations for students to access every learning opportunity. We endeavour to consolidate student involvement, engagement and inclusiveness by accessing extra-curricular activities including the Passions Program.

### Student Pathways and Transitions

Upwey Primary School has an extensive transition program at both the pre-school to primary, and Year 6 to secondary levels. School comparison measures show that we are strong in the Transition area. Our Prep transition program is supported by excellent activities conducted throughout the year involving a variety of school experiences. Our Buddy System provides opportunities for Year 5 & 6 students to develop self-esteem and confidence, and assists the Prep students to settle into our school community with ease.

Our secondary transition program for Year 5 & 6 students operates throughout the year with opportunities to visit and experience secondary classes. The school makes the most of transition to Year 7 opportunities afforded by the proximity to a secondary college including accessing staff expertise and equipment sharing. The Year 6 students are also provided with opportunities to move to different classrooms in the primary school to acclimatise to future organisational expectations.

We are strengthening transition between year levels with improved transfer of information covering data sets, reports, work samples, testing results and assessment tasks ensuring a comprehensive collection of vital information exists for each student.

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For more detailed information regarding our school please visit our website at www.upweyps.vic.edu.au

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