Student Engagement Policy – Student Welfare & Discipline

Through its Student Engagement Policy - Student Welfare Policy, Upwey Primary School endeavours to encourage and reinforce appropriate student behaviours and attitudes, and to promote self-discipline and responsibility.
To achieve these goals, the school relies on co-operation between staff, students and parents. The establishment and publication of a simple set of school rules and the consistent application of clearly understood consequences for both positive and negative behaviour provide a sense of security and fairness for all concerned.

School Rules

1. **Respect others through your speech, manners and actions.**
2. **Resolve problems calmly, sensibly and fairly.**
3. **Move and play safely.**
4. **Take care of the school grounds, buildings and property.**
5. **Work to the best of your ability and allow others to do the same.**
6. **Follow Sun Smart rules in the first and fourth terms.**

In consultation with the students, each class and specialist teacher may also establish a set of classroom rules which relate to the manner in which students are expected to work and behave.

In managing student behaviour, all members of staff will aim to recognise and acknowledge positive or responsible behaviour on both a collective and individual basis. This may be done through praising, thanking or congratulating the individual child or the group. Our “Student Achievement” awards and “Tribes Awards” are particularly useful in this regard. Teachers may also acknowledge positive behaviour in their classrooms through the use of a “tally” method. By this means, instances of good behaviour contribute to the achievement of a collective reward. The reward is given once the pre-determined tally is reached. It is important to mention that negative behaviour is dealt with but never results in points being deducted from the tally!

Negative behaviour is dealt with, as much as is possible, on an individual student basis. Consistent with the “Assertive Discipline” approach to behaviour management, breaches of school or classroom rules may (depending on their seriousness) attract warnings. If the negative behaviour is either serious or persistent, a student may have to attend a lunchtime detention for up to twenty-five minutes. In this case, the child will be required to complete a detention slip outlining the reason for the detention being given and the steps that could (or
should) have been taken to avoid it in the first place. This detention slip needs to be sighted and signed by a parent or guardian before being returned to the school. By this means, we hope to keep parents informed of any difficulties which may be experienced at school.

A student who receives three lunchtime detentions in a fortnight may be required to attend an after-school detention for one hour. Parental approval will be sought before such a detention is instigated and such consultation will decide on the appropriate day.

Formal suspensions or even expulsions are available as options for extremely serious breaches of rules or protracted behavioural problems. Again, these will not be applied without consultation with parents and/or specialist service or support providers.

A copy of the Student Engagement Policy - Student Welfare Policy and Program and other associated documentation will be available on the school website.